**SUPPLEMENTAL SUPPORT PLANS**

**Subject:** Technology and Computer Science **Grade:** 6th **Period**: V **Year:** 2022

**RECOMMENDATIONS**

Each period the teacher formulates a problematic question or problem situation related to the learning goals that help the student prepare to support their knowledge and proficiency levels from each area. This process is scheduled for Tuesday, November 22, 2022. The student must review the following concepts with the help of the class notes, notebook and work guides in order to present a presentation that shows the acquired competencies.

**1. Problematizing Question:**

How to identify computer hazards in an agile way?

**2. Learning goals:**

-Identify the characteristics of Loops in Scratch and apply them to program.

- Program in Scratch based on the function of events and sensors.

- Recognize the function of sensors and events. - Program through Scratch software.

- Applies office automation concepts for digital presentations in Power Point (animations, transitions).

**3. Academic concepts developed during the period:**

-Design and programming of video game in Scratch.

-Blank presentations and customization. Animations and transitions. Introducing a text in the footer of certain slides or all the slides of a presentation.

-Understanding terms: data and information, computer crime, malware, computer virus, Ramsoware.

**Bibliographic references:**

Technology guide and Computer Science Sixth grade , fifth period.